

Index to Volume 92, 2008

THE MODERN LANGUAGE JOURNAL

Authors and Articles

- Abrams, Zsuzsanna. *Alternative Second Language Curricula for Learners With Disabilities: Two Case Studies* 414
- Bernaus, Mercè, & Robert C. Gardner. *Teacher Motivation Strategies, Student Perceptions, Student Motivation, and English Achievement* 387
- Cameron, Lynne (See Larsen-Freeman)
- Coffey, Simon, & Brian Street. *Narrative and Identity in the "Language Learning Project"* 452
- Collins, Laura (See Izquierdo)
- de Bot, Kees. *Introduction: Second Language Development as a Dynamic Process* 166
- de la Fuente, María José (See Scott)
- Ellis, Nick C. *The Dynamics of Second Language Emergence: Cycles of Language Use, Language Change, and Language Acquisition* 232
- Ellwood, Constance. *Questions of Classroom Identity: What Can Be Learned From Code-Switching in Classroom Peer Group Talk?* 538
- Gardner, Robert C. (See Bernaus)
- Gutiérrez, Xavier. *What Does Metalinguistic Activity in Learners' Interaction During a Collaborative L2 Writing Task Look Like?* 519
- Hu, Chieh-Fang. *Rate of Acquiring and Processing L2 Color Words in Relation to L1 Phonological Awareness* 39
- In Memoriam: Remembrance of Wilga M. Rivers (1920–2007)* 6
- In Memory of Dr. Gale Crouse (1941–2007)* 165
- Izquierdo, Jesús, & Laura Collins. *The Facilitative Role of L1 Influence in Tense–Aspect Marking: A Comparison of Hispanophone and Anglophone Learners of French* 350
- Jackson, Jane (See Liu)
- Jessner, Ulrike. *A DST Model of Multilingualism and the Role of Metalinguistic Awareness* 270
- Kim, Youb. *The Effects of Integrated Language-Based Instruction in Elementary ESL Learning* 431
- Kim, Youjin. *The Contribution of Collaborative and Individual Tasks to the Acquisition of L2 Vocabulary* 114
- Kissau, Scott, & Edward Wierzalis. *Gender Identity and Homophobia: The Impact on Adolescent Males Studying French* 402
- Krashen, Stephen. *Letter to the Editor: The Din in the Head Hypothesis: A Response to de Bot (2008)* 349
- Kubanyiova, Magdalena. *Rethinking Research Ethics in Contemporary Applied Linguistics: The Tension Between Macroethical and Microethical Perspectives in Situated Research* 503

- Larsen-Freeman, Diane, & Lynne Cameron. *Research Methodology on Language Development from a Complex Systems Perspective* 200
- Liu, Meihua, & Jane Jackson. *An Exploration of Chinese EFL Learners' Unwillingness to Communicate and Foreign Language Anxiety* 71
- Lowie, Wander (See Verspoor)
- Özden, Nesrin (See Satar)
- Plaza-Pust, Carolina. *Dynamic Systems Theory and Universal Grammar: Holding up a Turbulent Mirror to Development in Grammars* 250
- Polio, Charlene (See Zyzik)
- Rosen, Russell S. *American Sign Language as a Foreign Language in U.S. High Schools: State of the Art* 10
- Rysiewicz, Jacek. *Cognitive Profiles of (Un)successful FL Learners: A Cluster Analytical Study* 87
- Satar, H. Müge, & Nesrin Özden. *The Effects of Synchronous CMC on Speaking Proficiency and Anxiety: Text Versus Voice Chat* 595
- Schulz, Renate A. *Welcome to the New Editor of The Modern Language Journal* 2
- Scott, Virginia M., & María José de la Fuente. *What's the Problem? L2 Learners' Use of the L1 During Consciousness-Raising, Form-Focused Tasks* 100
- Street, Brian (See Coffey)
- Swain, Merrill. *Introduction to Leo van Lier* 3
- Taguchi, Naoko. *Pragmatic Comprehension in Japanese as a Foreign Language* 558
- Takimoto, Masahiro. *The Effects of Deductive and Inductive Instruction on the Development of Language Learners' Pragmatic Competence* 369
- van Dijk, Marijn (See Verspoor)
- van Geert, Paul. *The Dynamic Systems Approach in the Study of L1 and L2 Acquisition: An Introduction* 179
- van Lier, Leo. *Editor's Introduction* 1
- Verspoor, Marjolijn, Wander Lowie, & Marijn van Dijk. *Variability in Second Language Development From a Dynamic Systems Perspective* 214
- Waring, Hansun Zhang. *Using Explicit Positive Assessment in the Language Classroom: IRF, Feedback, and Learning Opportunities* 577
- Wierzalis, Edward (See Kissau)
- Zyzik, Eve, & Charlene Polio. *Incidental Focus on Form in University Spanish Literature Courses* 53

Authors in Perspectives

- Abbott, Martha G. *A National Voice for the Language Profession at the Federal/National Level* 623
- Bousquet, Gilles. *A Model for Interdisciplinary Collaboration* 304

Index to Volume 92, 2008

THE MODERN LANGUAGE JOURNAL

Authors and Articles

- Abrams, Zsuzsanna. *Alternative Second Language Curricula for Learners With Disabilities: Two Case Studies* 414
- Bernaus, Mercè, & Robert C. Gardner. *Teacher Motivation Strategies, Student Perceptions, Student Motivation, and English Achievement* 387
- Cameron, Lynne (See Larsen-Freeman)
- Coffey, Simon, & Brian Street. *Narrative and Identity in the "Language Learning Project"* 452
- Collins, Laura (See Izquierdo)
- de Bot, Kees. *Introduction: Second Language Development as a Dynamic Process* 166
- de la Fuente, María José (See Scott)
- Ellis, Nick C. *The Dynamics of Second Language Emergence: Cycles of Language Use, Language Change, and Language Acquisition* 232
- Ellwood, Constance. *Questions of Classroom Identity: What Can Be Learned From Code-Switching in Classroom Peer Group Talk?* 538
- Gardner, Robert C. (See Bernaus)
- Gutiérrez, Xavier. *What Does Metalinguistic Activity in Learners' Interaction During a Collaborative L2 Writing Task Look Like?* 519
- Hu, Chieh-Fang. *Rate of Acquiring and Processing L2 Color Words in Relation to L1 Phonological Awareness* 39
- In Memoriam: Remembrance of Wilga M. Rivers (1920–2007)* 6
- In Memory of Dr. Gale Crouse (1941–2007)* 165
- Izquierdo, Jesús, & Laura Collins. *The Facilitative Role of L1 Influence in Tense–Aspect Marking: A Comparison of Hispanophone and Anglophone Learners of French* 350
- Jackson, Jane (See Liu)
- Jessner, Ulrike. *A DST Model of Multilingualism and the Role of Metalinguistic Awareness* 270
- Kim, Youb. *The Effects of Integrated Language-Based Instruction in Elementary ESL Learning* 431
- Kim, Youjin. *The Contribution of Collaborative and Individual Tasks to the Acquisition of L2 Vocabulary* 114
- Kissau, Scott, & Edward Wierzalis. *Gender Identity and Homophobia: The Impact on Adolescent Males Studying French* 402
- Krashen, Stephen. *Letter to the Editor: The Din in the Head Hypothesis: A Response to de Bot (2008)* 349
- Kubanyiova, Magdalena. *Rethinking Research Ethics in Contemporary Applied Linguistics: The Tension Between Macroethical and Microethical Perspectives in Situated Research* 503

- Larsen-Freeman, Diane, & Lynne Cameron. *Research Methodology on Language Development from a Complex Systems Perspective* 200
- Liu, Meihua, & Jane Jackson. *An Exploration of Chinese EFL Learners' Unwillingness to Communicate and Foreign Language Anxiety* 71
- Lowie, Wander (See Verspoor)
- Özden, Nesrin (See Satar)
- Plaza-Pust, Carolina. *Dynamic Systems Theory and Universal Grammar: Holding up a Turbulent Mirror to Development in Grammars* 250
- Polio, Charlene (See Zyzik)
- Rosen, Russell S. *American Sign Language as a Foreign Language in U.S. High Schools: State of the Art* 10
- Rysiewicz, Jacek. *Cognitive Profiles of (Un)successful FL Learners: A Cluster Analytical Study* 87
- Satar, H. Müge, & Nesrin Özden. *The Effects of Synchronous CMC on Speaking Proficiency and Anxiety: Text Versus Voice Chat* 595
- Schulz, Renate A. *Welcome to the New Editor of The Modern Language Journal* 2
- Scott, Virginia M., & María José de la Fuente. *What's the Problem? L2 Learners' Use of the L1 During Consciousness-Raising, Form-Focused Tasks* 100
- Street, Brian (See Coffey)
- Swain, Merrill. *Introduction to Leo van Lier* 3
- Taguchi, Naoko. *Pragmatic Comprehension in Japanese as a Foreign Language* 558
- Takimoto, Masahiro. *The Effects of Deductive and Inductive Instruction on the Development of Language Learners' Pragmatic Competence* 369
- van Dijk, Marijn (See Verspoor)
- van Geert, Paul. *The Dynamic Systems Approach in the Study of L1 and L2 Acquisition: An Introduction* 179
- van Lier, Leo. *Editor's Introduction* 1
- Verspoor, Marjolijn, Wander Lowie, & Marijn van Dijk. *Variability in Second Language Development From a Dynamic Systems Perspective* 214
- Waring, Hansun Zhang. *Using Explicit Positive Assessment in the Language Classroom: IRF, Feedback, and Learning Opportunities* 577
- Wierzalis, Edward (See Kissau)
- Zyzik, Eve, & Charlene Polio. *Incidental Focus on Form in University Spanish Literature Courses* 53

Authors in Perspectives

- Abbott, Martha G. *A National Voice for the Language Profession at the Federal/National Level* 623
- Bousquet, Gilles. *A Model for Interdisciplinary Collaboration* 304

- Brantmeier, Cindy. *Meeting the Demands: The Circularity of Remodeling Collegiate Foreign Language Programs* 306
- Byrnes, Heidi. *Perspectives* 284
- Byrnes, Heidi. *Perspectives. From Representation at the Federal/National Level to Creating a Foreign Language Education Framework* 614
- Feal, Rosemary G. *How Can the Educational Community Come Together on Language Issues? Notes from the Discussion Group* 630
- Geisler, Michael (See Pratt)
- Harper, Jane. *Kaleidoscope of Language Learning* 299
- Koser, Julie (See Schechtman)
- Kramsch, Claire (See Pratt)
- Magnan, Sally Sieloff. *What is Needed for Global Literacy to Become an Educational Reality? Summary of a Discussion Group* 628
- McGinnis, Scott (See Pratt)
- Patrikis, Peter (See Pratt)
- Pfeiffer, Peter C. *The Discipline of Foreign Language Studies and Reforming Foreign Language Education* 296
- Pratt, Mary Louise, Michael Geisler, Claire Kramsch, Scott McGinnis, Peter Patrikis, Karin Ryding, & Haun Saussy. *Transforming College and University Foreign Language Departments* 287
- Ryding, Karin (See Pratt)
- Saussy, Haun (See Pratt)
- Schechtman, Robert R., & Julie Koser. *Foreign Languages and Higher Education: A Pragmatic Approach to Change* 309
- Schmidt, Richard. *National Language Education Policy or a National Language Education Framework? Summary of a Discussion Group* 621
- Wellmon, Chad. *Languages, Cultural Studies, and the Futures of Foreign Language Education* 292
- Yu, Yueming. *Restructuring Foreign Language Curricula to Meet the New Challenge* 301
- Zimmer-Loew, Helene. *An Audacious Goal: Recruiting, Preparing, and Retaining High-Quality Language Teachers in the 21st Century* 625
- Authors and Editors of Books Reviewed**
- Abraham, Sunita Anne (See Cruz-Ferreira)
- Adamson, Robin. *The Defence of French: A Language in Crisis?* 655
- Ådel, Annelie. *Metadiscourse in L1 and L2 English: Studies in Corpus Linguistics* 332
- Alonso-García, Nuria, & Stasie Harrington. *¡Tú Dirás! Activities Manual* 159
- Aski, Janice M., & Diane Musumeci. *Avanti! Beginning Italian* 659
- Aski, Janice M., Diane Musumeci, Justin R. Ehrenberg, Carla Onorato-Wysokinski, Zoé Robles, Daryl Rodgers, & Amy Rowden. *Workbook/Laboratory Manual to accompany Avanti! Beginning Italian* 659
- Ayoun, Dalila. (Ed.). *French Applied Linguistics* 488
- Baptista, Barbara O., & Michael Alan Watkins. *English with a Latin Beat: Studies in Portuguese/Spanish-English Interphonology* 333
- Bardovi-Harlig, Kathleen, César Félix-Brasdefer, & Alwiya S. Omar. (Eds.). *Pragmatics and Language Learning*, vol. 11 474
- Barros Díez, Esther. *El estudio de los errores y no-errores de por y para en el caso de germanoparlantes. Una visión globalizadora de la interlengua* 341
- Beeston, Alfred. *The Arabic Language Today* 484
- Birch, Barbara M. *English L2 Reading: Getting to the Bottom*, 2nd ed. 651
- Block, David. *Second Language Identities* 641
- Blyth, Carl S. (See Katz)
- Borg, Simon. *Teacher Cognition and Language Education* 136
- Borra, Antonello, & Cristina Pausini. *Italian Through Film: The Classics* 660
- Borrás Álvarez, Guiomar, & James M. Hendrickson. *Intercambios: Spanish for Global Communication*, 5th ed. 156
- Borrás Álvarez, Guiomar, Michelle Evers, & James M. Hendrickson. *Intercambios: Spanish for Global Communication. Workfiles*, 5th ed. 156
- Byram, Michael, & Anwei Feng. (Eds.). *Living and Studying Abroad: Research and Practice* 476
- Byrnes, Heidi. (Ed.). *Advanced Language Learning: The Contribution of Halliday and Vygotsky* 322
- Byrnes, Heidi, Heather D. Weger-Guntharp, & Katherine Sprang. (Eds.). *Educating for Advanced Foreign Language Capabilities: Constructs, Curriculum, Instruction, Assessment* 137
- Caffarel, Alice. *A Systemic Functional Grammar of French: From Grammar to Discourse* 489
- Caldas, Stephen J. *Raising Bilingual-Biliterate Children in Monolingual Cultures* 139
- Cameron, Lynne (See Larsen-Freeman)
- Capretz, Pierre. *Jules et Jim Interactif DVD-ROM* 338
- Castro, Obdulia. *Issues in Spanish Morphophonology: Implications for Language Acquisition* 343
- Chapelle, Carol A., & Dan Douglas. *Assessing Language through Computer Technology* 160
- Chi, Li-Chuang (See Wang)
- Churchill, Eton (See DuFon)
- Collum, Eric (See Rivera)
- Conditto, Kerri. *Cinéphile: French Language and Culture through Film* 657
- Conrick, Maeve, & Vera Regan. *French in Canada: Language Issues* 656
- Cruz-Ferreira, Madalena, & Sunita Anne Abraham. *The Language of Language: Core Concepts in Linguistic Analysis* 477
- Csizér, Kata (See Dörnyei)
- Cubillos, Jorge H., & Edwin M. Lamboy. *Temas: Spanish for the Global Community*, 2nd ed. 157
- Cubillos, Jorge H., & Edwin M. Lamboy. *Temas: Cuaderno de ejercicios y manual de laboratorio*, 2nd ed. 157
- Cumming, Alister. (Ed.). *Goals for Academic Writing: ESL Students and Their Instructors* 153

- DaSilva Iddings, Ana Christina (See McCafferty)
- Davies, Mark. *A Frequency Dictionary of Spanish: Core Vocabulary for Learners* 344
- De Angelis, Gessica. *Third or Additional Language Acquisition* 642
- De Prada, Marisa (See Rosa De Juan)
- Dörnyei, Zoltán, Kata Csizér, & Nóra Németh. *Motivation, Language Attitudes and Globalisation: A Hungarian Perspective* 478
- Douglas, Dan (See Chapelle)
- DuFon, Margaret A., & Eton Churchill. (Eds.). *Language Learners in Study Abroad Contexts* 140
- Ehrenberg, Justin R. (See Aski)
- Escobar, Linda (See Torrents)
- Evers, Michelle (See Borrás Álvarez)
- Félix-Brasdefer, César (See Bardovi-Harlig)
- Feng, Anwei (See Byram)
- Feng, Anwei. (Ed.). *Bilingual Education in China: Practices, Policies and Concepts* 647
- Feng, Liping (See Wang)
- Folse, Keith. *The Art of Teaching Speaking: Research and Pedagogy for the ESL-EFL Classroom* 334
- Forsman, Liselott. *The Cultural Dimension in Focus: Promoting Awareness of Diversity and Respect for Difference in a Finland-Swedish EFL Classroom* 336
- Funcia, Ramón, Juliana Ramos, Lisette Reymundi, & Julien Simon. *Épocas y avances: Lengua en su contexto cultural. Cuaderno de trabajo* 668
- Gebhard, Jerry G. *Teaching English as a Foreign or Second Language: A Self-Development and Methodology Guide*. 2nd ed. 337
- Gerber, M. Lynne (See Yi)
- Gill, Mary M., Brenda Wegman, & Theresa Méndez-Faith. *En contacto: Gramática en acción*. 8th ed. 667
- Gill, Mary M., Brenda Wegman, & Theresa Méndez-Faith. *En contacto: Lecturas intermedias*. 8th ed. 667
- Gravina, Scott, Isabel Jaén-Portillo, Claudia Méndez, & Regina Schroeder. *Épocas y avances: Lengua en su contexto cultural* 668
- Gray, Ana E. (See Rosa De Juan)
- Gutiérrez, John. (See Martínez-Lage)
- Hansen, Jette G. *Acquiring a Non-Native Phonology: Linguistic Constraints and Social Barriers* 142
- Harden, Theo, Arnd Witte, & Dirk Köhler. (Eds.). *The Concept of Progression in the Teaching and Learning of Foreign Languages* 143
- Harrington, Stasie (See Alonso-García)
- Heisig, James W. *Remembering the Kanji I: A Complete Course on How Not to Forget the Meaning and Writing of Japanese Characters*. 5th ed. 663
- Heisig, James W., Helmut Morsbach, & Kazue Kurebayashi. *Remembering the Kana: A Guide to Reading and Writing the Japanese Syllabaries in 3 Hours Each*. 3rd ed. 663
- Hendrickson, James M. (See Borrás Álvarez)
- Hidalgo, Encarnación, Luis Quereda, & Juan Santana. (Eds.). *Corpora in the Foreign Language Classroom: Selected Papers from the Sixth International Conference on Teaching and Language Corpora* 643
- Ho, Debbie G. E. *Classroom Talk: Exploring the Sociocultural Structure of Formal ESL Learning* 652
- Hyland, Ken, & Fiona Hyland. (Eds.). *Feedback in Second Language Writing* 144
- Hyland, Fiona (See Hyland, Ken)
- Jacobs, George M. (See McCafferty)
- Jaén-Portillo, Isabel (See Gravina)
- Jenkins, Jennifer. *English as a Lingua Franca: Attitude and Identity* 653
- Jorden, Eleanor Harz, & Mari Noda. *Japanese: The Written Language Part 1, Volume 1: Katakana* 493
- Jorden, Eleanor Harz, & Mari Noda. *Japanese: The Written Language Part 1, Volume 1: Katakana (Workbook)* 493
- Jubb, Margaret. *Upgrade Your French*. 2nd ed. 490
- Kagan, Olga, Frank Miller, & Ganna Kudyma. *V Puti. Russian Grammar in Context*. 2nd ed. 497
- Kagan, Olga, Frank Miller, & Ganna Kudyma. *Student Activities Manual for V Puti. Russian Grammar in Context*. 2nd ed. 497
- Katz, Stacey L., & Carl S. Blyth. *Teaching French Grammar in Context* 491
- Kirkpatrick, Andy. *World Englishes: Implications for International Communication and English Language Teaching* 654
- Köhler, Dirk (See Harden)
- Kondo-Brown, Kimi. (Ed.). *Heritage Language Development: Focus on East Asian Immigrants* 146
- Kormos, Judit. *Speech Production and Second Language Acquisition* 323
- Kudyma, Ganna (See Kagan)
- Kurebayashi, Kazue (See Heisig)
- Kurbila, Salla. (Ed.). *Second Language Interaction* 147
- Lafford, Barbara (See Salaberry)
- Lamboy, Edwin M. (See Cubillos)
- Lardiere, Donna. *Ultimate Attainment in Second Language Acquisition: A Case Study* 324
- Larsen-Freeman, Diane, & Lynne Cameron. *Complex Systems and Applied Linguistics* 644
- Leicher, Sheryl (See Simpson-Vlach)
- Liu, Irene (See Swihart)
- Long, Michael L. *Problems in SLA* 479
- Maiden, Martin, & Cecilia Robustelli. *A Reference Grammar of Modern Italian*. 2nd ed. 661
- Marcé, Pilar (See Rosa De Juan)
- Martín-Cabrera, Luis (See Sacchi)
- Martínez-Lage, Ana, John Gutiérrez, & Harry Rosser. *¡Tú Dirás! 4th ed.* 159
- McCafferty, Steven G., George M. Jacobs, & Ana Christina DaSilva Iddings. (Eds.). *Cooperative Learning and Second Language Teaching* 480
- McKay, Sandra Lee. *Researching Second Language Classrooms* 326
- Méndez, Claudia (See Gravina)
- Méndez-Faith, Theresa (See Gill)
- Miller, Frank (See Kagan)
- Morsbach, Helmut (See Heisig)
- Mrak, N. Ariana, & Edwin Karli Padilla Aponte. *Conozcámonos: Curso práctico de español para el estudiante bilingüe en Estados Unidos* 498
- Mu, Judy Z. (See Swihart)

- Muñoz, Carmen. (Ed.). *Age and the Rate of Foreign Language Learning* 481
- Musumeci, Diane (See Aski)
- Németh, Nóra (See Dörnyei)
- Nieto, Eloísa (See Rosa De Juan)
- Noda, Mari (See Jorden)
- Norris, John M., & Lourdes Ortega. (Eds.). *Synthesizing Research on Language Learning and Teaching* 148
- Omar, Alwiya S. (See Bardovi-Harlig)
- Omoniyi, Tope, & Goodith White. (Eds.). *The Sociolinguistics of Identity* 645
- Onorato-Wysokinski, Carla (See Aski)
- Ortega, Lourdes (See Norris)
- Padilla Aponte, Edwin Karli (See Mrak)
- Parodi, Teresa (See Unsworth)
- Pausini, Cristina (See Borra)
- Pessoa, Silvia (See Sacchi)
- Quereda, Luis (See Hidalgo)
- Ramos, Juliana (See Funcia)
- Regan, Vera (See Conrick)
- Reymundi, Lisette (See Funcia)
- Rice, Anne-Christine. *Cinema for French Conversation*. 3rd ed. 492
- Riley, Philip. *Language, Culture, and Identity: An Ethnolinguistic Perspective* 645
- Rivera, Charlene, & Eric Collum. (Eds.). *State Assessment Policy and Practice for English Language Learners: A National Perspective*. 501
- Robles, Zoé (See Aski)
- Robustelli, Cecilia (See Maiden)
- Rodgers, Daryl (See Aski)
- Rosa De Juan, Carmen, Marisa De Prada, Ana E. Gray, Pilar Marcé, & Eloísa Nieto. *Temas de turismo: Manual para la preparación del Certificado Superior de Español del Turismo de la Cámara de Comercio de Madrid* 500
- Rosser, Harry (See Martínez-Lage)
- Rowden, Amy (See Aski)
- Sacchi, Fabiana, Silvia Pessoa, & Luis Martín-Cabrera. *Más allá de la pantalla: El mundo hispano a través del cine* 345
- Salaberry, Rafael, & Barbara Lafford. *The Art of Teaching Spanish: Second Language Acquisition from Research to Praxis* 345
- Santana, Juan (See Hidalgo)
- Schroeder, Regina (See Gravina)
- Senior, Rose M. (Ed.). *The Experience of Language Teaching* 150
- Simões, Antônio R. M. (See Teschner)
- Simon, Julien (See Funcia)
- Simpson-Vlach, Rita C., & Sheryl Leicher. *The MICASE Handbook: A Resource for Users of the Michigan Corpus of Academic Spoken English*. 155
- Sorace, Antonella (See Unsworth)
- Sprang, Katherine (See Byrnes)
- Starr-Egger, Felicitas M. *On Course German* 340
- Suzuki, Satoko. (Ed.). *Emotive Communication in Japanese* 494
- Swihart, De-An Wu. *Success with Chinese: A Communicative Approach for Beginners (Reading & Writing), Level 2* 328
- Swihart, De-An Wu, Irene Liu, & Judy Z. Mu. *Success with Chinese: A Communicative Approach for Beginners (Listening & Speaking), Level 2* 328
- Teschner, Richard V., & Antônio R. M. Simões. *Pronouncing Brazilian Portuguese* 666
- Tian, Weizhong (See Wu)
- Torrens, Vincent, & Linda Escobar. (Eds.). *The Acquisition of Syntax in Romance Languages* 327
- Tsujimura, Natsuko. *An Introduction to Japanese Linguistics*. 2nd ed. 495
- Unsworth, Sharon, Teresa Parodi, Antonella Sorace, & Martha Young-Scholten. (Eds.). *Paths of Development in L1 and L2 Acquisition* 151
- van den Berg, Marinus, & Guo Wu. *The Chinese Particle Le: Discourse Construction and Pragmatic Marking in Chinese* 485
- Walsh, Steve. *Investigating Classroom Discourse* 152
- Wang, Xueying, Li-Chuang Chi, & Liping Feng. *Chinese Odyssey: Innovative Chinese Courseware. Vols. 3 & 4. Textbook (Simplified)* 486
- Wang, Xueying, Li-Chuang Chi, & Liping Feng. *Chinese Odyssey: Innovative Chinese Courseware. Vols. 3 & 4. Workbook (Simplified)* 486
- Wang, Xueying, Li-Chuang Chi, & Liping Feng. *Chinese Odyssey: Innovative Chinese Courseware. Vols. 3 & 4. CD-ROM* 486
- Warren, Martin. *Features of Naturalness in Conversation* 483
- Watkins, Michael Alan (See Baptista)
- Weger-Guntharp, Heather D. (See Byrnes)
- Wegman, Brenda (See Gill)
- White, Goodith (See Omoniyi)
- Witte, Arnd (See Harden)
- Wolf, Alan J. E. *Subjectivity in a Second Language: Conveying the Expression of Self* 339
- Wu, Guo (See van den Berg)
- Wu, Jianhsin. *The Way of Chinese Characters* 648
- Wu, Sue-Mei, Yueming Yu, Yanhui Zhang, & Weizhong Tian. *Chinese Link: Elementary Chinese* 329
- Xing, Janet Zhiquan. *Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar* 331
- Yamaguchi, Toshiko. *Japanese Language in Use: An Introduction*. 664
- Yamaguchi, Toshiko. *Japanese Linguistics: An Introduction* 664
- Yi, Zhou, & M. Lynne Gerber. *Working Mandarin for Beginners* 650
- Young-Scholten, Martha (See Unsworth)
- Yu, Yueming (See Wu)
- Zhang, Yanhui (See Wu)